

Reading

Activity 5: Reading for Understanding

Thorough understanding of a text requires reading it more than once. The first reading should be fairly quick to get the main idea. During this reading, you do not need to understand every word or sentence. Later, you will reread the text again more slowly and carefully and deal with those difficult parts.

PART A

1. Review the predictions you made about the reading.
2. As you read the first section of the article (1-5), circle any new vocabulary words you recognize from Activity 4—"Understanding Key Vocabulary."
3. Put question marks by words, sentences, or paragraphs that are confusing, but do not take the time to try to figure them out now.
4. Put square brackets [] around the most interesting sentence in the section. Be able to explain why you chose that sentence.

Repeat the above steps for each subtitled section of the article.

PART B—Homework: Reread the article a second time and be ready to discuss the following in class the next day.

After reading the entire article again, be ready to discuss these in small groups:

1. Which of your predictions turned out to be true?
2. Which sentence in each section did you find most interesting?
Did others also choose those sentences?
3. Compare parts that you found confusing. Somebody in your group may offer a very brief explanation, but, again, you do not have to figure out the meaning yet. You are just saying, "I didn't understand that sentence either."

After you have discussed all the sections of the article, work as a group to write a one- to two-sentence summary of the entire article. What is Deborah King's message about the impact of celebrities? Be ready to share your summary sentences with the class.
